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4. Transposition Worksheet

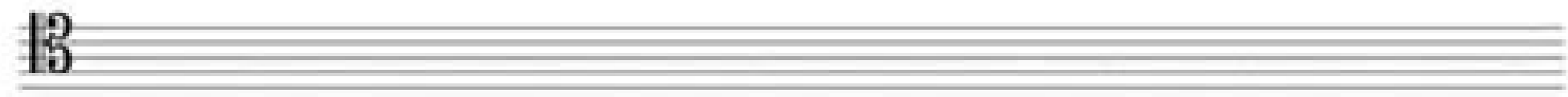
Exercise 1. Write the extract below **an octave lower** in each of the given clefs.



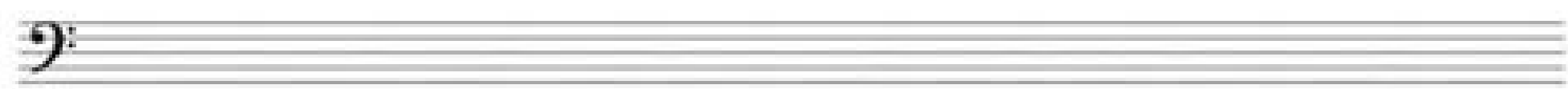
a)



b)



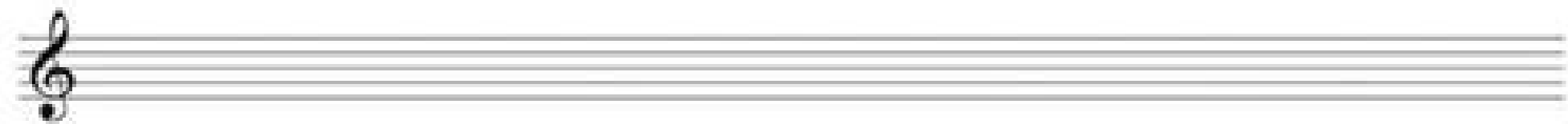
c)



Exercise 2. Write the extract below **an octave higher** in each of the given clefs.



b)



1

Official edition

B:2

Andante

from Trumpet Concerto in E flat, Hob. VIIe:1, second movement

Arranged by Martin White

Joseph Haydn (1732-1809)

Andante ♩ = c.96

p grazioso *mp*

p *f*

mp *rit.* *dim.* *p*

This is a piano arrangement of the slow movement from Haydn's Trumpet Concerto in E flat (Hob. VIIe:1), which was composed in 1796 when he was working in Vienna (1765-1806). It was written for the new keyed trumpet, which made pitches available that were missing on the old natural trumpet at that time. The slow movement illustrates the lyrical, melodious style that is often found in Haydn's late works.

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Everglow

Intermediate Moderate

Words & Music by Guy Berryman,
Jonathan Buckland, William Champion,
Chris Martin, Tor Erik Hermansen,
and Mikkel Eriksen
Arranged by Matthew Entwistle

$\text{♩} = 72$

1 2 3 4 3 3 2 1 3 2 3 2 2 4

Dm B \flat /D F Am \flat /E

3 4 3 4 4 1 3 4 3 4 1 2 3 4 3 2 1 3 2 3 2 2 4

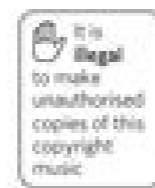
Dm B \flat /D F C/E Dm B \flat /D F Am \flat /E

3 4 3 4 4 1 3 2 4 3 4 4 1 3 4 2 2 1

Dm B \flat /D C dim /F Dm B \flat /D C dim /F C/E

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1



C:3

Inter-City Stomp

No. 7 from Microjazz Collection 2

Christopher Norton
(born 1953)

Lively $\text{♩} = c.144$

mf *sempre stacc.* *f* *p* *mf*

Pod.

The British composer and pianist Christopher Norton was born in New Zealand, studying music at the University of Otago and teaching at various schools in Wellington. Later, he settled in England, studying composition at York University with Wilfrid Mellers and David Blake. Among his educational works, the greatest success has been his Microjazz series, which combines classical technique with popular styles. This piece, for example, makes a feature of staccato alongside syncopated rhythms, which belong to jazz style. Although the composer's metronome mark is $\text{♩} = c.144$, students may prefer a slower tempo, for example $\text{♩} = c.132$.

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